

# Essential Outcomes

## World Languages

### Level 1

1. Students will be able to engage in short conversations, provide and obtain information, express feelings and emotions, and exchange opinions in the target language. (ex: Affirmative and negative present tense, immediate future tense, and an introduction to the regular past tense)
2. Students will be able to understand and interpret the target language in its written and spoken forms as related to chapter topics and vocabulary covered in class.
3. Students will be able to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics covered in class.
4. Students will be able to demonstrate understanding of the relationship between the practices, products, and perspectives of the culture studied.
5. Students will be able to use the target language to reinforce further knowledge of other disciplines. (ex: Converting from dollars to currency of targeted countries, using metric system, converting Celsius to Fahrenheit)
6. Students will practice and apply the rules of grammar and sentence structure in the target language.
7. Students will be able to write basic passages in the target language on the chapter topics and vocabulary related to class.

### Level 2

1. Students will be able to engage in short conversations, provide and obtain information, express feelings and emotions, and exchange opinions in the target language. (ex: simple future tense, past tense, imperfect tense, and an introduction to the conditional tense)
2. Students will be able to understand and interpret the target language in its written and spoken forms as related to chapter topics and vocabulary covered in class.
3. Students will be able to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics covered in class.
4. Students will be able to demonstrate understanding of the relationship between the practices, products, and perspectives of the culture studied.
5. Students will be able to use the target language to reinforce further knowledge of other disciplines. (ex: converting from dollars to currency of targeted countries, using metric system, converting Celsius to Fahrenheit)
6. Students will practice and apply the rules of grammar and sentence structure in the target language. (ex: object pronouns, tense sequences, reflexive verbs)
7. Students will be able to write basic passages in the target language on the chapter topics and vocabulary related to class.
8. Students will incorporate varied technological media in the creation of presentations.

### Level 3

1. Students will be able to engage in short conversations, provide and obtain information, express feelings and emotions, and exchange opinions in the target language.
2. Students will be able to understand and interpret the target language in its written and spoken forms as related to chapter topics and vocabulary covered in class.
3. Students will be able to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics covered in class.
4. Students will be able to demonstrate an understanding of time, structures, and sequences. (ex: subjunctive mood, continuation of the conditional tense, past vs. imperfect past tenses)
5. Students will be able to demonstrate understanding of the relationship between the practices, products, and perspectives of the culture studied.
6. Students will be able to use the target language to reinforce further knowledge of other disciplines. (ex: geography, literature, history)
7. Students will be able to write intermediate passages in the target language on the chapter topics and vocabulary related to class.
8. Students will incorporate varied technological media in the creation of presentations.

### Level 4

1. Students will be able to engage in short conversations, provide and obtain information, express feelings and emotions, and exchange opinions in the target language.
2. Students will be able to understand and interpret the target language by reading short stories.
3. Students will be able to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics covered in class.
4. Students will be able to demonstrate an understanding of time, structures, and sequences. (ex: perfect tenses, cause and effect clauses, pluperfect tenses)
5. Students will be able to demonstrate understanding of the relationship between the practices, products, and perspectives of the culture studied.
6. Students will be able to use the target language to reinforce further knowledge of other disciplines. (ex: geography, literature, history)
7. Students will be able to write more complex passages in the target language on the chapter topics and vocabulary related to class.
8. Students will incorporate varied technological media in the creation of presentations.

